





# JOURNEY DOCUMENT – TRANSPORT AND TRIPS




Position on the wheel	In-House Practices	Sharing the message		
		Colleague Engagement	Pedagogy and Curricula	Parents and Community
No priority for the environment	No consideration is given for the impact of fossil fuel transport methods for company vehicles, staff or children’s travel	None	None	None
Some consideration for the environment	<ol style="list-style-type: none"> <li><b>Emissions</b> – People are encouraged to turn off their car engines whilst waiting in car parks.</li> <li><b>Active Travel</b> – Facilities are provided to enable active travel – e.g. storage for bikes, showering facilities, pushchair storage.</li> <li>Staff are offered a cycle-to-work scheme.</li> <li><b>Travel Plan</b> - The setting has started to implement a ‘Modeshift Stars’ travel plan.</li> </ol> 	Staff car-share to work and shift timetables accommodate car sharing or the use of public transport.	Children are taught about the different ways to travel and know the differences between good and bad methods.	Parents aware that the nursery is actively trying to manage its CO2 emissions through transport. Parents turn off engines when dropping off and picking up children.
Improvements making a difference	<ol style="list-style-type: none"> <li><b>Emissions</b> – Car sharing sign-ups are offered at nursery to reduce the number of cars on the road.</li> <li><b>Active Travel</b> – Children are encouraged to walk or cycle (or other active transport e.g. scooters, balance bikes) to nursery. There is an area for active travel equipment storage. This could be facilitated by the introduction of an active travel reward chart.</li> <li><b>Travel plan</b> – The setting has achieved a ‘Bronze Star’ for its Modeshift Stars travel plan.</li> </ol> 	Staff are encouraged to walk or cycle to work if they live close enough. If further away, staff take public transport. Staff can provide advice on public transport availability for parents.	Children understand which transport methods are best and share this with parents. Children often use active transport methods to get to nursery.	Parents support the nursery’s choice to reduce transport emissions. Parents take part in car sharing schemes. Current and prospective parents are made aware of available public transport links.



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Doing really well	<p>8. <b>Emissions</b> – The setting promotes electric car usage by providing an on-site charging point.</p> <p>9. <b>Active Travel</b> – Children go on fieldtrips via walking or using public transport.</p> <p>10. <b>Travel plan</b> – The setting has achieved a ‘Silver Star’ for its Modeshift Stars travel plan.</p> 	<p>Staff teach children road and cycle safety.</p> <p>Staff monitor and reduce single occupancy car journeys.</p>	<p>Children ask to use public and active transport outside of nursery. They understand that fossil fuel transport has a negative impact on the planet.</p>	<p>Where possible, parents walk or cycle to nursery to drop off and pick up children.</p>



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Gone Fully Green!	<p>11. The environmental impact of air travel is well known amongst the nursery community and their families. As a result, flying is seen as a luxury rather than a commodity. Alternative methods of long-distance travel (e.g. trains, national express buses) are advocated.</p> <p>12. <b>Emissions</b> – Any on-site electric charging points are 100% renewably sourced. All company vehicles are electric and are charged with 100% renewable energy.</p> <p>13. <b>Active Travel</b> – Active and public transport at the dominant methods within the nursery. This is also the case for parents, staff and children and their time spent outside the nursery.</p> <p>14. <b>Travel plan</b> – The setting has achieved a ‘Gold Star’ for its Modeshift Stars travel plan.</p>		<p>Staff walk, use cycle-to-work schemes and public transport whenever possible, and only use cars for multiple-occupancy journeys.</p> <p>The impacts of staff transport methods are reviewed and adapted on a quarterly basis.</p> <p>Staff implement active travel at home as much as possible.</p>	<p>More than 66% of children travel to the setting using sustainable transport.</p> <p>Children are well informed about sustainable travel and the problems with flying.</p>	<p>Parents are encouraged to take ‘staycations’ in the UK to reduce their air travel carbon footprint.</p> <p>Cars are never used for single-occupancy journeys (except for emergencies).</p> <p>Parents are fully on board with changes at the setting and implement active travel at home as much as possible.</p>